Northgate High School

Literacy Policy

Our aim is to raise the achievement of all pupils by seeking to develop their speaking, listening, reading and writing skills.

We need to:

- raise the profile of literacy within the school;
- raise standards of literacy;
- make literacy teaching an **explicit** part of every curriculum area.

The school will:

- create a positive and attractive environment which celebrates speaking, listening, reading and writing;
- have an inclusive reading policy (**E**veryone **R**eads **I**n **N**orthgate) providing role models in the form of older pupils and staff;
- ensure that use of the library is an integral part of pupils' learning;
- raise parents' awareness of the central role of literacy in their children's development;
- ensure that there are planned activities in the curriculum to allow pupils to learn and practise their range of literacy skills;
- ensure that a range of reading materials is available at appropriate levels of interest and difficulty and balanced in its representation of culture and gender;
- encourage the use of dictionaries, thesauruses, kindles and ICT programmes to support individual learning;
- ensure subject areas are teaching the literacy elements central to their curriculum delivery - as identified in the National Curriculum;
- provide INSET on teaching literacy.

Each subject will:

Contribute to the raising of standards within their curriculum area by:

- using pupil talk to stimulate understanding, reading, and rehearsal for writing
- providing planned opportunities for pupils to practise the skills relevant to their department;
- identifying subject specific reading and writing demands;
- identifying appropriate subject specific vocabulary;
- providing materials to enhance and support individual research;
- providing structures to support writing;
- developing strategies to enhance technical accuracy in pupils' work;
- improving the quality and usefulness of display;
- enhancing and developing the use of the library/learning resources centre;
- enhancing and developing the use of ICT.