

### Year 10 Mock Exams: English Language and Literature

#### English Language Paper 2

We have worked on this in class so students are familiar with the paper.

There are two extracts that they must read and then answer questions.

Students are also tested on their ability to **write a persuasive text** which could be a speech, article or letter.

Here is a link to a paper:

Link to Past Papers

Here is a link to revision of this paper on BBC Bitesize:

Section B - Testing your Writing ability

Who is the audience? What kind of audience am I writing for?

What is the purpose of the text? Why am I writing?

Argue/ Persuade/ Inform/ Explain

What is the form of writing? How should it be presented?

#### Section B: Writing

You are advised to spend about 45 minutes on this section. Write in full sentences. You are reminded of the need to plan your answer. You should leave enough time to check your work at the end.



'Parents today are over-protective. They should let their children take part in adventurous, even risky, activities to prepare them for later life.'

Write an article for a broadsheet newspaper in which you argue for **or** against this statement.

(24 marks for content and organisation 16 marks for technical accuracy) [40 marks]

## **English Literature Paper 2**

**An Inspector Calls** 

**Power and Conflict Poetry** 

**Unseen Poetry** 

**EXAM BOARD:** 

Revision

Rapid Revision

An Inspector

AQA GCSE English Literature

POWER AND CONFLA

GCSE 9-1 English Liter

For AQA

POETRY ANTHOLOGY

REVISE TRICKY TOPICS IN A SNAP

THE REVISION POWER AND

**AQA** English Literature **AQA** English Language

spector

The Text Guide

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# **INVEST IN POST-IT NOTES**

# ...and allow them to cover your home..!

#### On the post-it note:

Character name/ name of poem

Quote in 'quotation marks'

Act/ Scene



### **Discuss a quotation** with your child!

An Inspector Calls

Who said this?

Who/ what might it be referring to?

Why is it important/ interesting?

How does it link to a theme/ context?

What word/s would you **zoom in** on? What do they tell us/ make us think about?

What word class/ technique is being used?

#### **Anthology Poem**

Which poem is this taken from?

What do you think it means?

Why might it be important?

What words would you **zoom in** on? What do they make you think about?

Is there a technique you can identify?